



Clicker on Stage 2

The Clicker 5 Grids below are aligned with Stages. Stages was created by Madaline Pugliese and is published by Assistive Technology, Inc. Stages is an intuitive performance based alternative assessment program as well as a developmental framework illustrating the stages that identify our students cognitive and language abilities. Clicker 5, created by John Crick of Crick software, is a multi-media word processor that is so much more than a word processor!!!! Using Clicker 5 and the Stages framework allows teachers to create appropriate curriculum materials for their students, differentiate instruction to meet the needs of the learner and easily locate and identify the learning grids that are most suitable for the learner. Most importantly the Stages framework serves as a guide for teaching educators what to include in their learning grids, how to design the grids to capture a real picture of the learner's strengths and weaknesses. Clicker 5 provides the supports and the power for creating the materials using multi-media materials supports such as graphics, video and music to engage all learners as well as providing alternative access, auditory scanning, text-to-speech, and magnified views to allow all students the opportunity to participate. Not only does Clicker 5 and Stages allow us to demonstrate that all students can learn, these tools allow the learner to demonstrate what they are learning!!!

Happy Clickin'

Darlene Brodbeck



The Stage 2 – Language Readiness: The learner has mastered cause and effect. Begins to understand how language patterns work. We need to expose the learner to all forms of communication. Learner is exposed to the fact that objects have names and actions words to express them.

Tips for creating grids for Stage 2 learners:

1. Create the cell large so that no matter where the learner hits the cell, it will cause something to happen i.e. music plays, advance to the next cell/grid, a movie plays, a positive verbal cue plays from the computer.
2. Keep the lessons brief and provide prompts to keep going and rewards to their effort
3. Create grids that name objects but do not ask the student to name the object
4. Provide grids with content for identifying but do not ask the learner to make choices
5. Use a variety of representations for each object and incorporate text and symbols when appropriate
6. Add language to the media through the use of the text to speech, speaker icon and the ability to have the grids speak when you open and close them. If you have a student that uses sign language, you can incorporate a sign language video clip to label items as well with the use of a small inexpensive video camera.
7. Strive to keep the grids age appropriate

Created by Darlene Brodbeck

8. Use varied reinforcers and prompts with the use of the multi-media features of Clicker. Clicker allows you to use photographs, symbols, movies, music, recorded voices, computer voices, etc. Let your imagination run wild and create some prompts and reinforcers to engage even the most reluctant learner. The more engaging the content the more likely you are to get a reaction.
9. Use the speaking feature of the cells, so that the grids can provide an auditory cue to prepare the learner.
10. Be sensitive to the language you are using in the grids, make sure that it is vocabulary that is part of their curriculum and IEP objectives. What is the vocabulary that they really need to know?
11. Start with single words and progress to sentences and lastly to stories.

© = The book , *iClick for Clicker 5* written by Dan Herlihy and Darlene Brodbeck further illustrates how to use Clicker 5 to incorporate these ideas and many more. To order the book or for more information, please visit:

<http://www.connectivetechnologysolutions.com/products.php>

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Resources:

To join the collaborative group of individuals aligning their Clicker 5 and Clicker Paint grids with Stages, go to <http://clicker5lifeskills.wikispaces.com/STAGES>



Additional Information about **Stages** can be found at <http://www.assistivetech.com>



Clicker 5 and Clicker Paint can be found at <http://www.cricksoft.com>



Additional **Learning grids** are located at <http://www.learninggrids.com>



iClick for Clicker 5, written by Dan Herlihy and Darlene Brodbeck, can be purchased at <http://www.connectivetechsolutions.com/products.php>

Darlene Brodbeck, author of this publication, or to obtain information about the book, ***iClick for Clicker 5***, which will teach you how to create learning grids using a variety of supports and tools to reach all learners please visit web:



<http://www.darlenesbest.com> or email: darlenebrodbeck@mac.com

Madalaine Pugliese, the very talented creator of Stages is extremely knowledgeable about the developmental hierarchy for learning as well as alternative assessment. She is a very engaging speaker and has not only put our alternative assessment initiative in gear, she has helped us work out the kinks to bring this initiative to the next level.



You can contact her at madalaine@comcast.net

Deborah Barrows is the sales representative for Clicker 5 and very passionate about giving all students the opportunity to participate. She is always ready to respond to a question, listen to an idea and help your with a quote. She can be reached at



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